2025 Scoring Guidelines for ABMF Past is Prologue Essay Contest (Expository Composition) For Judges: ID#_____

	Mostorful (10.0 pts)	Skilled (9.7 points)	Proficient (6.5 points)	Dovoloping (4.1)
	Masterful (10-9 pts) Engaging, thorough and full	Skilled (8-7 points) Competent and well-	Proficient (6-5 points) Mostly adequate	Developing (4-1) Underdeveloped focus and
FOCUS, PURPOSE,	development of a clear thesis as	developed thesis represents	understanding with thesis that	purpose; incomplete
THESIS	appropriate to assignment purpose	sound and adequate	is effective and includes all	understanding of topic.
Weight: 20%	and all requirements, including	understanding of assignment,	requirements but may be	Thesis may be stated but not
Weight: 2070	discussion of topic and mandatory	including discussion of topic	vague or indirectly supported.	developed. May be missing
	questions.	and mandatory questions.	vague of indirectly supported.	some requirements.
	Introduction provides essential details	Competent organization	Functional use of introduction,	Organization of ideas and
STRUCTURE,	that provide context; organization is	includes introduction, body	body, and conclusion. Some	paragraphs is generally
ORGANIZATION	sequential; body paragraphs are well-	paragraph development and	transitions included. Mostly	present, but ideas may be
Weight: 20%	developed, relevant, and	conclusion. Contains only	relevant and sufficient	not logically ordered.
VVoigitt. 2070	appropriately divided; use of	relevant information. Some	information. Topic and	Repetition of ideas rather
	transitions between ideas is evident;	use of transitional words and	mandatory questions are	than progression.
	unnecessary repetition is avoided.	ideas. Topic and mandatory	included.	Introduction, body, and
	Conclusion is developed. Topic and	questions are included.		conclusion not effectively
	mandatory questions are developed.			included. Topic/ mandatory
				questions may be missing.
	Consistent and accurate historical	Historically accurate ideas	Main points and ideas are	Insufficient, non-specific,
IDEAS, SUPPORT &	evidence and analysis of ideas; ideas	supported sufficiently; support	present but not consistently	inaccurate or irrelevant
DEVELOPMENT	are relevant to thesis and purpose;	is sound, valid, relevant, and	accurate, developed, and	support for main ideas.
(EVIDENCE)	main points are supported with valid	logical. Citations are provided.	supported. Citations are	Missing or incomplete
Weight: 20%	and specific evidence. Citations are		provided.	citations.
	provided.			
ORIGINALITY:	Originality is developed with the	Effective and accurate	General but inconsistent	Shows little awareness of
AUDIENCE, TONE,	following: authoritative, humanitarian,	awareness of audience; tone	awareness of audience; tone	audience; little presence of
POINT OF VIEW,	or other appropriate tone; awareness	and point-of-view are	and point-of-view are	meaningful tone; point-of-
VOCABULARY, WORD	of audience; appropriate point of view;	satisfactory, and strong use of	attempted but not refined or	view not indicated. Word
CHOICE	exceptional and precise word choice.	vocabulary creates originality.	consistent. General use of	choice is ineffective. Little
Weight: 20%	Sentence structure is effective and	Effective and varied use of	words. Attempt at originality.	evidence of originality.
SENTENCE			Appropriate use of sentences	Reliance on simple sentence
STRUCTURE &	rich with well-chosen variety of sentence styles and lengths. Virtually	sentences. Contains only occasional errors in	and few errors in structure. Contains many errors in	structures; may have fragments or run-on
MECHANICS	free of errors in spelling, punctuation,	punctuation, spelling, and	grammatical conventions	sentences. Contains many
Weight: 15%	verb tense, usage, subject/verb	other grammatical	which may interfere with	errors in grammatical
VVOIGITE. 1070	agreement, and other grammatical	conventions.	meaning.	conventions which may
	conventions.	CONTROLLIONS.	mouning.	interfere with meaning.
	All Header information is properly	Missing one component of	Missing 2 or 3 components of	Essays must be submitted
PRESENTATION	included on every page: Unique ID #,	correct Header and essay	correct Header and essay	with the unique id# only.
Weight: 5%	NO NAME; Title; Date of essay; Word	formatting.	formatting.	Essays submitted with a
1.3 2	Count, Page Number. 1- inch			name will be disqualified and
	margins, double spaced, 12-pt Times			not entered into the judging
	Roman typeface			pool.
SCORE				